



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Lewiston School Department

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	357	338	95		57	70	9	48	19	24	330	8	10
	2011-2012	391	384	98		58	72	13	45	21	22	377	7	1
Female	2010-2011	186	177	95		54	74	11	43	19	27			
	2011-2012	185	184	99		63	77	14	49	23	15			
Male	2010-2011	171	161	94		61	66	7	53	19	20			
	2011-2012	206	200	97		53	68	12	42	19	29			
Caucasian/White	2010-2011	230	224	97		72	71	14	58	18	10			
	2011-2012	264	261	99		66	73	16	51	21	13			
African American/Black	2010-2011	109	96	88		24	43	1	23	21	55			
	2011-2012	108	104	96		35	47	5	30	21	44			
Hispanic	2010-2011	11	11	100		55	60	<1	55	9	36			
	2011-2012	14	14	100		64	65	7	57	14	21			
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	254	238	94		46	58	4	42	22	32			
	2011-2012	284	277	98		48	62	8	41	22	29			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	71	65	92		32	34	6	26	32	35			
	2011-2012	72	66	92		26	36	5	21	27	47			
Limited English Proficient	2010-2011	90	78	87		21	39	1	19	22	58			
	2011-2012	80	77	96		25	47	5	19	23	52			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	374	365	98		59	67	16	43	23	18	357	8	8
	2011-2012	358	353	99		58	71	13	45	24	18	345	8	1
Female	2010-2011	176	171	97		62	72	15	47	25	13			
	2011-2012	181	179	99		61	75	15	46	21	18			
Male	2010-2011	198	194	98		56	63	18	39	22	22			
	2011-2012	177	174	98		56	67	12	44	26	18			
Caucasian/White	2010-2011	260	259	100		68	68	19	49	21	11			
	2011-2012	232	230	99		73	72	18	55	19	8			
African American/Black	2010-2011	96	88	92		31	40	8	23	27	42			
	2011-2012	105	102	97		25	42	2	24	34	40			
Hispanic	2010-2011	8	8	100			54							
	2011-2012	11	11	100		73	60	18	55	9	18			
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	4	4	100			76							
American Indian or Native Alaskan	2010-2011	4	4	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	258	249	97		51	56	13	38	25	24			
	2011-2012	259	255	98		49	60	7	42	27	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	69	67	97		30	29	3	27	33	37			
	2011-2012	68	64	94		34	35	3	31	34	31			
Limited English Proficient	2010-2011	79	71	90		24	43	4	20	27	49			
	2011-2012	83	82	99		22	40	1	21	33	45			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	361	346	96		62	70	14	49	21	17	338	8	14
	2011-2012	381	375	98		50	68	8	41	28	22	367	8	1
Female	2010-2011	180	174	97		64	75	17	48	20	16			
	2011-2012	175	172	98		56	74	10	47	24	19			
Male	2010-2011	181	172	95		60	66	10	49	21	19			
	2011-2012	206	203	99		44	63	7	37	31	25			
Caucasian/White	2010-2011	248	247	100		72	71	17	56	20	7			
	2011-2012	260	257	99		60	69	11	49	28	12			
African American/Black	2010-2011	98	84	86		30	48	5	25	20	50			
	2011-2012	101	98	97		20	42	3	17	26	54			
Hispanic	2010-2011	9	9	100			65							
	2011-2012	8	8	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	240	225	94		51	60	8	43	24	25			
	2011-2012	266	261	98		41	57	4	36	29	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	60	59	98		39	34	2	37	32	29			
	2011-2012	66	64	97		20	30	2	19	39	41			
Limited English Proficient	2010-2011	83	69	83		20	46	1	19	25	55			
	2011-2012	79	77	97		10	44	1	9	25	65			

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	408	391	96		59	72	11	48	25	16	386	5	16
	2011-2012	358	353	99		62	72	17	44	21	18	344	9	2
Female	2010-2011	179	171	96		65	76	15	50	21	14			
	2011-2012	181	178	98		65	78	23	42	20	16			
Male	2010-2011	229	220	96		54	68	8	46	28	18			
	2011-2012	177	175	99		59	67	11	47	22	19			
Caucasian/White	2010-2011	275	275	100		67	73	13	53	24	9			
	2011-2012	243	242	100		75	73	22	53	18	7			
African American/Black	2010-2011	109	93	85		32	52	2	30	28	40			
	2011-2012	99	95	96		27	48	4	23	25	47			
Hispanic	2010-2011	10	10	100		80	67	10	70	20	<1			
	2011-2012	10	10	100		40	66	10	30	50	10			
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	7	6	86			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	277	261	94		46	60	5	41	31	23			
	2011-2012	233	229	98		48	61	10	38	27	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	71	70	99		31	33	<1	31	43	26			
	2011-2012	64	63	98		40	34	3	37	37	24			
Limited English Proficient	2010-2011	91	74	81		22	46	1	20	30	49			
	2011-2012	88	84	95		17	45	2	14	30	54			

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	326	314	96		53	66	7	46	27	20	308	6	10
	2011-2012	394	383	97		57	70	8	49	25	19	377	6	3
Female	2010-2011	146	141	97		62	73	9	53	21	17			
	2011-2012	181	175	97		63	75	12	51	21	16			
Male	2010-2011	180	173	96		45	59	5	40	32	23			
	2011-2012	213	208	98		51	65	5	47	28	21			
Caucasian/White	2010-2011	220	219	100		62	67	7	54	27	11			
	2011-2012	265	264	100		64	71	8	55	25	11			
African American/Black	2010-2011	92	81	88		30	43	5	25	23	47			
	2011-2012	111	101	91		36	52	5	31	23	42			
Hispanic	2010-2011	8	8	100			52							
	2011-2012	9	9	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	4	4	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	4	4	100			60							
Economically Disadvantaged	2010-2011	231	219	95		44	52	5	38	31	26			
	2011-2012	272	261	96		47	59	5	42	28	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	60	59	98		19	25	2	17	36	46			
	2011-2012	67	64	96		22	30	<1	22	33	45			
Limited English Proficient	2010-2011	69	58	84		14	40	<1	14	26	60			
	2011-2012	91	81	89		32	51	4	28	20	48			

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	306	300	98		67	72	19	48	25	7	295	5	2
	2011-2012	322	316	98		61	77	10	52	23	15	308	8	0
Female	2010-2011	150	147	98		73	78	22	52	20	6			
	2011-2012	139	136	98		72	83	17	55	18	10			
Male	2010-2011	156	153	98		61	68	16	45	30	8			
	2011-2012	183	180	98		53	71	4	49	27	19			
Caucasian/White	2010-2011	234	231	99		74	73	18	56	21	5			
	2011-2012	211	208	99		73	78	13	60	22	5			
African American/Black	2010-2011	62	59	95		44	52	20	24	41	15			
	2011-2012	95	92	97		34	54	3	30	27	39			
Hispanic	2010-2011	6	6	100			67							
	2011-2012	10	10	100		70	71	<1	70	20	10			
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	183	179	98		60	61	18	42	30	10			
	2011-2012	219	214	98		53	66	6	47	26	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	53	50	94		32	32	4	28	40	28			
	2011-2012	62	60	97		35	38	2	33	38	27			
Limited English Proficient	2010-2011	41	38	93		21	49	13	8	61	18			
	2011-2012	75	72	96		26	50	3	24	31	43			

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	323	286	89		42	50	6	36	26	32	281	5	0
	2011-2012	318	286	90		35	47	6	29	33	33	280	6	0
Female	2010-2011	131	116	89		47	54	9	38	25	28			
	2011-2012	150	139	93		38	51	4	34	35	27			
Male	2010-2011	192	170	89		39	46	4	35	26	34			
	2011-2012	168	147	88		32	43	7	25	31	37			
Caucasian/White	2010-2011	245	217	89		51	51	8	43	30	19			
	2011-2012	224	201	90		41	48	6	34	36	23			
African American/Black	2010-2011	65	58	89		16	23	<1	16	12	72			
	2011-2012	78	71	91		17	28	4	13	23	61			
Hispanic	2010-2011	6	4	67			45							
	2011-2012	9	7	78			30							
Asian or Pacific Islander	2010-2011	4	4	100			51							
	2011-2012	6	6	100			48							
American Indian or Native Alaskan	2010-2011	2	2	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	168	144	86		31	34	3	28	24	46			
	2011-2012	177	153	86		24	31	5	19	30	46			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	40	29	73		24	17	7	17	10	66			
	2011-2012	33	23	70		9	16	<1	9	35	57			
Limited English Proficient	2010-2011	45	43	96		2	9	<1	2	12	86			
	2011-2012	61	56	92		14	13	<1	14	16	70			

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	357	348	97		49	61	10	38	23	28	340	8
	2011-2012	391	387	99		53	64	12	41	20	27	380	7
Female	2010-2011	186	182	98		44	59	8	36	23	34		
	2011-2012	185	184	99		55	63	13	42	18	26		
Male	2010-2011	171	166	97		54	64	13	40	23	23		
	2011-2012	206	203	99		51	65	11	40	21	28		
Caucasian/White	2010-2011	230	224	97		67	63	14	52	22	12		
	2011-2012	264	262	99		65	65	16	49	19	16		
African American/Black	2010-2011	109	106	97		12	30	1	11	25	62		
	2011-2012	108	106	98		26	38	1	25	18	56		
Hispanic	2010-2011	11	11	100		45	49	18	27	27	27		
	2011-2012	14	14	100		29	50	14	14	50	21		
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	254	248	98		36	49	6	30	25	39		
	2011-2012	284	280	99		42	52	6	36	22	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	71	65	92		38	35	11	28	31	31		
	2011-2012	72	68	94		25	35	1	24	25	50		
Limited English Proficient	2010-2011	90	88	98		10	29	<1	10	23	67		
	2011-2012	80	78	98		15	36	<1	15	19	65		

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	374	372	99		57	60	16	41	21	22	364	8
	2011-2012	358	355	99		55	66	17	37	21	25	347	8
Female	2010-2011	176	176	100		55	60	12	43	24	22		
	2011-2012	181	180	99		49	65	16	34	21	29		
Male	2010-2011	198	196	99		59	61	20	39	19	22		
	2011-2012	177	175	99		60	67	19	41	20	20		
Caucasian/White	2010-2011	260	259	100		68	61	21	47	22	11		
	2011-2012	232	231	100		73	67	24	49	15	12		
African American/Black	2010-2011	96	95	99		26	31	5	21	19	55		
	2011-2012	105	103	98		17	31	3	14	31	52		
Hispanic	2010-2011	8	8	100			48						
	2011-2012	11	11	100		45	52	18	27	18	36		
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	4	4	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	258	256	99		47	48	12	35	24	29		
	2011-2012	259	257	99		45	54	10	35	24	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	69	68	99		34	31	7	26	29	37		
	2011-2012	68	65	96		42	37	9	32	28	31		
Limited English Proficient	2010-2011	79	79	100		18	35	1	16	20	62		
	2011-2012	83	83	100		7	33	<1	7	34	59		

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	361	360	100		46	61	12	34	19	35	352	8
	2011-2012	381	377	99		49	64	11	38	21	30	369	8
Female	2010-2011	180	180	100		43	61	12	31	19	37		
	2011-2012	175	173	99		47	65	6	40	20	33		
Male	2010-2011	181	180	99		49	61	12	38	18	32		
	2011-2012	206	204	99		50	64	14	36	23	27		
Caucasian/White	2010-2011	248	247	100		57	62	17	40	21	21		
	2011-2012	260	257	99		59	65	14	45	23	18		
African American/Black	2010-2011	98	98	100		17	32	1	16	14	68		
	2011-2012	101	100	99		23	35	3	20	15	62		
Hispanic	2010-2011	9	9	100			48						
	2011-2012	8	8	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	240	239	100		38	47	6	31	18	45		
	2011-2012	266	263	99		39	51	6	33	22	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	60	59	98		34	30	7	27	19	47		
	2011-2012	66	64	97		27	30	2	25	25	48		
Limited English Proficient	2010-2011	83	83	100		10	34	<1	10	16	75		
	2011-2012	79	79	100		13	39	1	11	15	72		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	408	406	100		50	64	14	36	21	28	401	5
	2011-2012	358	357	100		53	64	16	36	17	31	348	9
Female	2010-2011	179	178	99		51	63	14	37	22	27		
	2011-2012	181	181	100		51	64	17	34	19	30		
Male	2010-2011	229	228	100		50	64	14	36	21	29		
	2011-2012	177	176	99		55	64	16	39	15	31		
Caucasian/White	2010-2011	275	274	100		59	65	17	43	24	16		
	2011-2012	243	242	100		67	66	23	44	16	17		
African American/Black	2010-2011	109	108	99		21	36	5	17	14	65		
	2011-2012	99	99	100		17	35	2	15	17	66		
Hispanic	2010-2011	10	10	100		70	57	20	50	30	<1		
	2011-2012	10	10	100		30	51	<1	30	40	30		
Asian or Pacific Islander	2010-2011	5	5	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	7	7	100			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	277	275	99		40	50	8	32	21	38		
	2011-2012	233	233	100		41	51	11	30	16	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	71	70	99		37	28	<1	37	21	41		
	2011-2012	64	63	98		38	29	8	30	17	44		
Limited English Proficient	2010-2011	91	90	99		14	39	4	10	13	72		
	2011-2012	88	88	100		13	37	2	10	17	70		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	326	322	99		40	58	10	31	21	39	317	5
	2011-2012	394	389	99		48	61	11	37	20	32	383	6
Female	2010-2011	146	145	99		39	59	7	32	27	34		
	2011-2012	181	179	99		50	60	9	40	19	31		
Male	2010-2011	180	177	98		42	58	12	30	16	42		
	2011-2012	213	210	99		47	61	12	34	20	33		
Caucasian/White	2010-2011	220	219	100		51	60	12	39	23	26		
	2011-2012	265	264	100		58	62	13	45	19	22		
African American/Black	2010-2011	92	89	97		13	29	1	12	13	73		
	2011-2012	111	107	96		16	34	6	10	21	63		
Hispanic	2010-2011	8	8	100			44						
	2011-2012	9	9	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	4	4	100			47						
Economically Disadvantaged	2010-2011	231	227	98		33	44	8	24	19	48		
	2011-2012	272	267	98		40	47	8	32	19	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	60	58	97		14	22	5	9	17	69		
	2011-2012	67	64	96		28	25	<1	28	19	53		
Limited English Proficient	2010-2011	69	67	97		7	33	<1	7	7	85		
	2011-2012	91	87	96		11	37	3	8	18	70		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	306	301	98		49	59	10	39	22	29	296	5
	2011-2012	322	319	99		39	60	7	32	23	38	311	8
Female	2010-2011	150	147	98		44	58	6	37	27	30		
	2011-2012	139	138	99		41	62	6	36	28	31		
Male	2010-2011	156	154	99		54	60	14	40	18	28		
	2011-2012	183	181	99		38	58	8	29	20	43		
Caucasian/White	2010-2011	234	231	99		53	60	11	42	24	23		
	2011-2012	211	208	99		50	61	9	42	25	25		
African American/Black	2010-2011	62	60	97		33	32	8	25	13	53		
	2011-2012	95	95	100		14	32	3	11	19	67		
Hispanic	2010-2011	6	6	100			49						
	2011-2012	10	10	100		20	48	<1	20	40	40		
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	183	180	98		42	44	7	35	22	36		
	2011-2012	219	217	99		29	45	6	24	24	47		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	53	51	96		22	22	4	18	14	65		
	2011-2012	62	60	97		23	21	5	18	18	58		
Limited English Proficient	2010-2011	41	39	95		15	32	5	10	15	69		
	2011-2012	75	75	100		5	31	1	4	17	77		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	323	286	89		41	49	3	38	28	31	281	5
	2011-2012	318	286	90		38	47	2	36	29	33	280	6
Female	2010-2011	131	116	89		33	47	3	29	37	30		
	2011-2012	150	139	93		35	46	1	34	35	29		
Male	2010-2011	192	170	89		47	51	2	45	22	31		
	2011-2012	168	147	88		40	47	2	38	24	36		
Caucasian/White	2010-2011	245	217	89		51	50	4	47	30	19		
	2011-2012	224	201	90		44	48	1	43	33	23		
African American/Black	2010-2011	65	58	89		10	21	<1	10	14	76		
	2011-2012	78	71	91		18	21	1	17	18	63		
Hispanic	2010-2011	6	4	67			36						
	2011-2012	9	7	78			32						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	6	6	100			55						
American Indian or Native Alaskan	2010-2011	2	2	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	168	144	86		29	31	3	26	25	46		
	2011-2012	177	153	86		24	30	2	22	25	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	29	73		21	15	3	17	21	59		
	2011-2012	33	23	70		17	15	<1	17	13	70		
Limited English Proficient	2010-2011	45	43	96		2	17	<1	2	12	86		
	2011-2012	61	56	92		16	15	2	14	9	75		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	364	364	100		48	64	3	45	31	21	355	9
	2011-2012	374	373	100		38	62	5	33	39	24	363	10
Female	2010-2011	179	179	100		47	64	3	44	30	23		
	2011-2012	170	169	99		36	61	4	32	40	24		
Male	2010-2011	185	185	100		48	65	3	45	33	19		
	2011-2012	204	204	100		39	63	5	34	38	23		
Caucasian/White	2010-2011	248	248	100		60	66	4	56	31	9		
	2011-2012	255	254	100		46	64	6	40	41	13		
African American/Black	2010-2011	100	100	100		15	32	1	14	32	53		
	2011-2012	98	98	100		16	32	2	14	32	52		
Hispanic	2010-2011	10	10	100		40	50	<1	40	50	10		
	2011-2012	9	9	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	239	239	100		36	53	1	35	36	29		
	2011-2012	260	260	100		30	51	3	27	39	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	60	60	100		37	36	<1	37	38	25		
	2011-2012	72	72	100		18	32	1	17	49	33		
Limited English Proficient	2010-2011	87	87	100		9	36	1	8	30	61		
	2011-2012	81	81	100		10	33	<1	10	31	59		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	308	300	97		62	71	16	47	19	19	292	8
	2011-2012	316	309	98		50	72	15	36	26	23	296	13
Female	2010-2011	153	149	97		58	69	11	47	24	17		
	2011-2012	134	133	99		49	70	14	35	31	20		
Male	2010-2011	155	151	97		66	73	20	46	14	20		
	2011-2012	182	176	97		52	74	16	36	23	26		
Caucasian/White	2010-2011	232	226	97		69	72	19	49	19	12		
	2011-2012	205	202	99		64	73	19	45	24	12		
African American/Black	2010-2011	66	64	97		42	46	5	38	16	42		
	2011-2012	95	92	97		21	42	4	16	28	51		
Hispanic	2010-2011	7	7	100			59						
	2011-2012	9	8	89			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	191	187	98		59	60	10	49	17	24		
	2011-2012	210	203	97		40	60	11	30	27	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	50	47	94		34	41	2	32	26	40		
	2011-2012	55	53	96		38	41	9	28	28	34		
Limited English Proficient	2010-2011	45	43	96		23	39	<1	23	23	53		
	2011-2012	75	72	96		13	37	1	11	32	56		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	323	301	93		39	44	4	35	20	41	296	5
	2011-2012	318	287	90		31	44	1	29	27	43	282	5
Female	2010-2011	131	119	91		34	40	3	30	24	42		
	2011-2012	150	137	91		23	40	<1	23	31	45		
Male	2010-2011	192	182	95		42	48	4	38	18	40		
	2011-2012	168	150	89		37	49	3	35	23	40		
Caucasian/White	2010-2011	245	228	93		48	45	5	43	24	28		
	2011-2012	224	202	90		39	45	2	37	29	32		
African American/Black	2010-2011	65	63	97		10	19	<1	10	3	87		
	2011-2012	78	71	91		10	20	<1	10	15	75		
Hispanic	2010-2011	6	3	50			37						
	2011-2012	9	7	78			32						
Asian or Pacific Islander	2010-2011	4	4	100			49						
	2011-2012	6	6	100			45						
American Indian or Native Alaskan	2010-2011	2	2	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	168	153	91		29	29	2	27	16	54		
	2011-2012	177	150	85		18	30	2	16	22	60		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	33	83		24	14	<1	24	21	55		
	2011-2012	33	24	73		8	16	<1	8	46	46		
Limited English Proficient	2010-2011	45	45	100		4	10	<1	4	2	93		
	2011-2012	61	57	93		2	10	<1	2	16	82		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		55	70		99	99		52	65		95	95
Caucasian/White		99	100		65	71		100	99		65	66			
African American/Black		98	99		28	44		99	99		23	35			
Hispanic		*	98		63	61		*	99		38	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		46	60		99	99		41	52			
Students with Disabilities		96	98		28	34		98	98		34	34			
Limited English Proficient		99	98		20	44		100	100		12	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	73		100	99		47	62		95	95
Caucasian/White		100	99		70	74		100	99		58	63			
African American/Black		96	98		31	51		99	99		16	34			
Hispanic		*	99		57	68		*	99		43	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		49	62		99	99		37	48			
Students with Disabilities		98	98		33	34		98	98		29	26			
Limited English Proficient		96	98		24	49		99	99		10	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Lewiston School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		91	96		39	48		91	96		40	48		66	84
Caucasian/White		90	96		46	49		90	96		48	49		66	84
African American/Black		93	94		17	26		93	93		15	21		58	77
Hispanic		*	95		*	37		*	96		*	34		80	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		87	94		27	33		87	94		27	31		49	73
Students with Disabilities		*	90		14	17		*	90		18	15		24	78
Limited English Proficient		95	92		10	11		95	93		11	15		59	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Lewiston School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	189	58	134	7	8	4

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Lewiston School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	96	92
Students with Disabilities	82	16	84	17
Limited English Proficient	98	3	96	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	44	24	19	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	51	23	16	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Lewiston School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	94
Students with Disabilities	84	16	84	17
Limited English Proficient	99	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	37	21	25	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	32	23	39	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met